

**British Association of General Paediatrics  
Paediatric Education Special Interest Group**

1330-1400 PEDSIG Annual General Meeting

**Chair:** To be confirmed

1400-1410 Welcome and introduction

1410-1420 Parents as educators - developing a programme for expert parents and families, whose children have complex neurodisability, to teach medical students – **Dr Christopher Borges Da Silva Id169**

1420–1430 Modelling the potential impact of new out-of-hospital (OOH) models of care on paediatric emergency department (ED) presentations – **Professor Russel Viner Id495**

1430–1440 Post-Traumatic Stress Disorder is a Problem in UK Paediatric Trainees Following the Death of a Child – **Dr Michael Griksaitis Id579**

1440–1450 Training and 'Ready Steady Go' help overcome common misconceptions about the difficulties of implementing and enabling transition – **Dr Lucy Everitt Id699**

1450–1500 Utilising Patient Engagement to generate Experience Based Co-Design in a local Coeliac population – **Dr Colin Wong Id614**

1500–1530 **Refreshments**

1530–1620 Street Doctors Workshop - Street Doctors (Sam Jackson et al)

1620–1630 Obtaining consent for pregnancy testing in patients undergoing surgical, radiological and anaesthetic procedures – **Dr Caroline Panto Id643**

1630–1640 'This might be a silly question?' - a new teaching format – **Dr Tariq Syed Id718**

1640–1650 Post Immunisation Pyrexia- What are we doing? – **Dr Faye Baxter Id772**

1650–1700 Team Briefings in General Paediatrics: Improving Learning Experiences and Team Work – **Dr Fozia Roked Id433**

1700–1745 Poster presentations :12 short oral presentations (90 seconds each)

**POSTERS:**

'Five a day' keeps the stress at bay: using a 'five a day' initiative to increase confidence, satisfaction and learning outcomes of undergraduate medical students during their paediatric rotation **Dr Katherine Green Id14**

How do junior doctors learn the newborn and infant physical examination? **Dr Katie Mckinnon Id48**  
Transition to consultant **Dr Hermione Race Id49**

The use of simulation to support Out of Programme paediatric trainees **Dr Lyndsey Thompson Id73**  
Improving trainee engagement within a paediatric peer mentorship scheme **Dr Lyndsey Thompson Id74**

Reducing anxiety in staff caring for patients with tracheostomies through a multi-modal simulation study day **Dr Nia Williams Id101**

Development of a Mobile Application to Facilitate In-Situ Simulation Delivery **Dr James Edelman Id121**

Flash Mob Teaching (FMT); Unscheduled, Opportunistic, Multidisciplinary Teaching in the Emergency Department on Common Paediatric Topics **Dr Kate Goyder Id130**

Medical Student Tips **Mr James Barson Id178**

Paediatric Hot Clinics as an Integrated Learning Tool **Dr Roisin Begley Id220**

Communication Skills with Children and Parents: Foundation Doctors' Self-Reported Competence **Dr Emma Clare Hughes Id 325**

An Acting Up as Consultant Pilot Programme facilitates successful transition from trainee to consultant **Dr Lynn Sinitsky Id368**

Rare case simulation training enables paediatric trainees to achieve core competencies **Dr Ben McNaughten Id374**

A National Review of Trainee Experiences of Level One Paediatric Training **Dr Louise Galloway Id432**

Child Health Summer School: Increasing Interest in a Career in Paediatrics **Dr Sharon Roberts Id466**  
Paediatric Dental Safer Airway & Sedation for Non-Anaesthetists (PD-SASNA) training – collaboration beyond the ward **Dr Amy Moran Id556**

PICO meetings – an example of innovative interdepartmental collaboration **Dr Ashok Karupaiah Id647**

Respect and Dignity – Implementing a continuous monitoring system can improve undermining and bullying behaviour in the workplace **Dr Zhey Liew Id662**

Teaching Bytes: results from the use of innovative teaching videos to enhance training for trainees and trainers across Wales and beyond **Dr Shouja Alam Id671**

A 'working example' of a simulation based return to work programme: why you need one in your region! **Dr T Radia Id796**