

Education and Advocacy for Improving Child Health

Wednesday 14th March 2018

Joint Session of the **British Association for Community Child Health (BACCH)** and the
Paediatric Educators' Special Interest Group (PEdSIG)
at the RCPCH Annual Conference, SEC, Glasgow

Book at www.rcpch.ac.uk/events/annual-conference

Programme

1430-1435	Welcome and introduction: Gabriel Whitlingum
1435-1510	Guest lecture Fetal alcohol spectrum disorders a case history in advocacy for children Professor Al Aynsley-Green
1510-1520	Establishing a specialist clinic for children with fetal alcohol spectrum disorders M Bond
1520-1530	Multi professional working to develop a health outcomes framework for children in care V Walker
1530-1540	Evidence that an immersive virtual reality scenario can be used to train safeguarding to doctors in primary care CR Fertleman
1540-1550	Investigation of the process and experience of gaining Mental Health training as a Community Paediatric Trainee C Coleman
1550-1600	Signposting the new RCPCH curriculum: a 10-minute tour Jenni Thompson Quality and Standards Manager RCPCH
1600-1630	Break and Poster Session
1630-1705	Guest workshop Getting your message across in education and advocacy Dr Ross Fisher, Consultant Paediatric Surgeon
1705-1715	Introduction of CPIPS with collection of clinical and patient journey data; early outcomes from 'one-stop' MDT clinic are reduction in outpatient time, shared team decision making and probable reduction in time to interventions S Pal
1715-1725	Using video vignettes and doctors' responses to assess the efficacy of paediatric simulation M Malley
1725-1735	Usefulness of Social Emotional and Adaptive Behaviour as part of two year neurodevelopmental assessments D Metheniti
1735-1745	Promoting Technology Enhanced Learning: Assessing views and efficiency of mobile phones in clinical practice C Junk
1745-1755	An observational study of clinician's gaze behaviour during simulated paediatric emergencies B McNaughten
1755-1800	<i>Oral and poster presentation prizes: Jonathan Darling and Gabriel Whitlingum</i>

This programme is provisional and some details may change